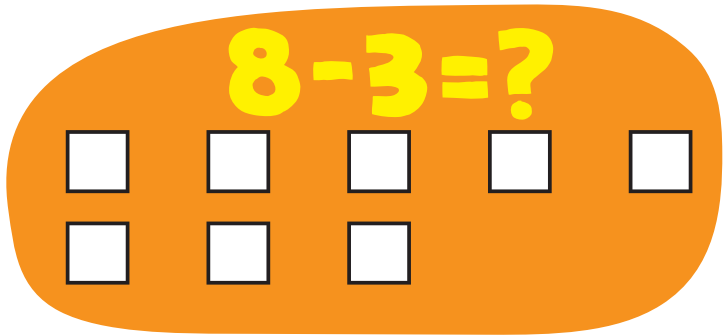


# SOLVING SUBTRACTION EQUATIONS

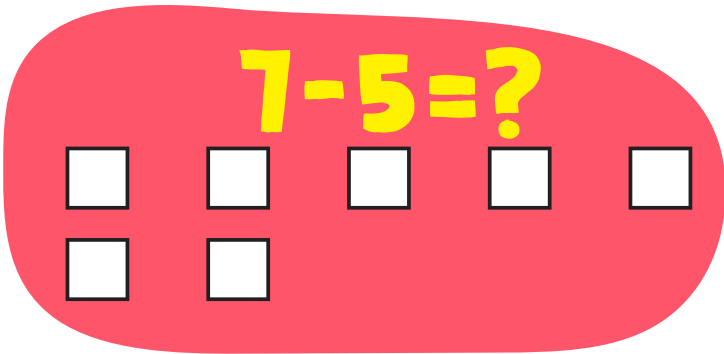
Solve the subtraction problems below by drawing lines through the number of base 10 blocks being taken away. Draw a line between the subtraction problem and the correct answer.

**5** ←  $8 - 3 = ?$  → **4**



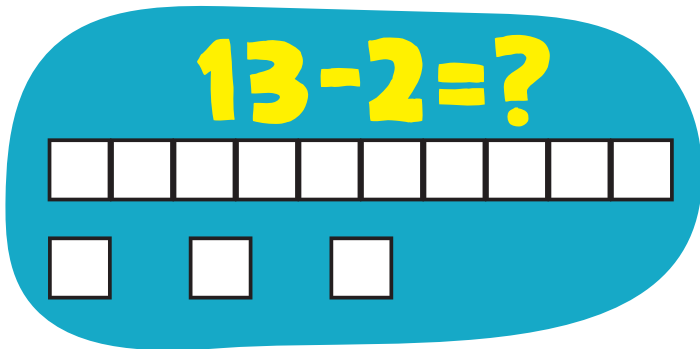
The problem  $8 - 3 = ?$  is shown in a blue oval. Below the equation are eight small squares arranged in two rows of five, representing the number 8. Dashed arrows point from the number 5 on the left and the number 4 on the right to the problem.

**3** ←  $7 - 5 = ?$  → **2**



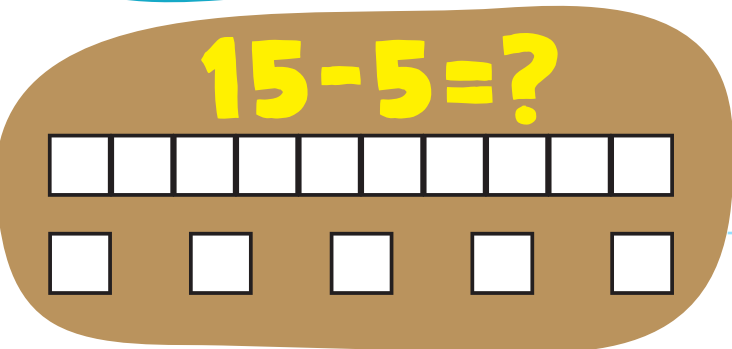
The problem  $7 - 5 = ?$  is shown in a red oval. Below the equation are seven small squares arranged in two rows (one row of five and one row of two), representing the number 7. Dashed arrows point from the number 3 on the left and the number 2 on the right to the problem.

**11** ←  $13 - 2 = ?$  → **15**



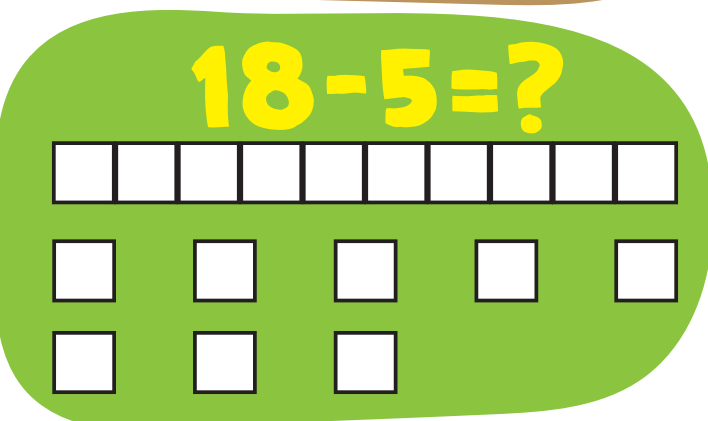
The problem  $13 - 2 = ?$  is shown in a green oval. Below the equation are thirteen small squares arranged in two rows (one row of ten and one row of three), representing the number 13. Dashed arrows point from the number 11 on the left and the number 15 on the right to the problem.

**11** ←  $15 - 5 = ?$  → **10**



The problem  $15 - 5 = ?$  is shown in a purple oval. Below the equation are fifteen small squares arranged in two rows (one row of ten and one row of five), representing the number 15. Dashed arrows point from the number 11 on the left and the number 10 on the right to the problem.

**13** ←  $18 - 5 = ?$  → **12**



The problem  $18 - 5 = ?$  is shown in a yellow oval. Below the equation are eighteen small squares arranged in three rows (one row of ten, one row of five, and one row of three), representing the number 18. Dashed arrows point from the number 13 on the left and the number 12 on the right to the problem.